



Zahrat Al-Sahra'a International School
Academic Year 2018-2019

Subject: English (Girls 4 to 12)

Date: Sunday, November 11th, 2018

Grades	Test / 20
<p>Grade 4 **<u>G 4 test paper will include both MCQs and Q/As</u></p>	<ul style="list-style-type: none"> • Reading – Lesson 5: Stormalong <ul style="list-style-type: none"> ▪ Vocabulary: Reading Book (Pages 134 – 135) ▪ Target Skill: Reading Book (Page 136) ▪ Reader’s Note Book (Pages 49 & 50) • Grammar – (In Reader’s Note Book): <ul style="list-style-type: none"> Lesson 4: <ul style="list-style-type: none"> ▪ Fragments, Run-ons (Pages 43-45) ▪ Spiral Review: Writing Titles (Page 46) Lesson 5: <ul style="list-style-type: none"> ▪ Capitalization (Pages 55- 57) ▪ Spiral Review: Quotations (Page 58) Lesson 6: <ul style="list-style-type: none"> ▪ Verbs (Pages 67-69) ▪ Spiral Review: Complete Sentences Page 70) • Writing – (In Reader’s Note Book) <ul style="list-style-type: none"> Lesson 3: <ul style="list-style-type: none"> ▪ Informal Speech (Page 36)
<p>Grade 5 **<u>G 5 test paper will include both MCQs and Q/As</u></p>	<ul style="list-style-type: none"> • Reading – Lesson 2: A Royal Mystery <ul style="list-style-type: none"> ▪ Vocabulary: Copy Book ▪ Genre (Page 48) ▪ Target Skill: Reading Book (Pages 26 – 46 – 55 – 58) ▪ Reader’s Notebook (Pages 13 - 14) • Grammar – (In Reader’s Note Book) <ul style="list-style-type: none"> Lesson 4 <ul style="list-style-type: none"> ▪ Common and Proper Nouns (Pages 43 – 44 – 45 – 47) ▪ Spiral Review (Page 46) Lesson 5 <ul style="list-style-type: none"> ▪ Singular and Plural Nouns (Pages 55 – 56 – 57) ▪ Spiral Review (Page 58) Lesson 6 <ul style="list-style-type: none"> ▪ Verbs (Pages 67 – 68 – 69) ▪ Spiral Review (Page 70) Lesson 7 <ul style="list-style-type: none"> ▪ Direct and Indirect Objects (Pages 79 – 80 – 81 – 83)

<p>Grade 6 **G 6 test paper will include both MCQs and Q/As</p>	<ul style="list-style-type: none"> • Reading – Lesson 6: The Boy Who Saved Baseball <ul style="list-style-type: none"> ▪ Vocabulary: Copy Book Reading Book (Pages 162 - 163) ▪ Target Skill: Reading Book (Page 8 & 164) ▪ Practice Book • Grammar – (In Reader’s Note Book) <ul style="list-style-type: none"> Lesson 4 <ul style="list-style-type: none"> ▪ Common and Proper Nouns (Pages 43 - 44 – 45 - 47) ▪ Spiral Review (Page 46) Lesson 5 <ul style="list-style-type: none"> ▪ Other Kinds of Nouns (Pages 55 – 56 – 57 – 59) ▪ Spiral Review (Page 58) Lesson 6 <ul style="list-style-type: none"> ▪ Kinds of Verbs (Pages 67 – 68 – 69) ▪ Spiral Review (Page 70) Lesson 7 <ul style="list-style-type: none"> ▪ Verbs and Objects (Pages 79 – 80 – 81 – 83)
<p>Grade 7 Students will be assessed on unseen passages related to all the literary and reading skills pertaining to the literary selection(s) covered in class in the form of MCQs and written responses.</p>	<p>Vocabulary : Unit 2 Grammar : Chapter 7 :Nouns and Pronouns Lesson 7.1 Nouns Lesson 7.2 Plural and Possessive Nouns Lesson 7.3 Pronouns Lesson 7.4 Subject and Object Pronouns Lesson 7.5 Pronoun Agreement Lesson 7.6 Clear Pronoun Reference</p> <p>Literature : Literary Focus p.4-5+ skills p. 31 and 43 Characterization Worksheet Motivation Worksheet Conflict Worksheet Main Idea The selection “Un Unforgettable Journey” The selection “Songs of the Trees”</p> <p>Mechanics : 11.2: Abbreviations 11.3:Commas in compound sentences and series</p>
<p>Grade 8 Students will be assessed on unseen passages related to all the literary and reading skills pertaining to the literary selection(s) covered in class in the form of MCQs and written responses.</p>	<p>Vocabulary: Unit 2-3 Grammar: Chapter 7: Nouns and Pronouns 7.1 Using Nouns 7.2 Compound and Collective Nouns 7.3 Using Pronouns 7.4 Subject and Object Pronouns 7.5 Who or Whom? Literature : - Literary Devices Hand Literary focus: p. 4&5 – 8&9 –150&151- 154&155 - 254&255 – 258&2 A Retrieved Reformation</p>

	<p>The Wise Old Woman Mrs. Flowers</p> <p>Writing: 2.1 Sentence Fragment 2.2 Run-on Sentences 2.3 Parallel Structure</p> <p>Mechanics : 11.5 Semicolons and colons</p>
<p>Grade 9 Students will be assessed on unseen passages related to all the literary and reading skills pertaining to the literary selection(s) covered in class in the form of MCQs and written responses.</p>	<p>Vocabulary: Unit 2-3 Grammar: Chapter 5: Lessons 5,6,7,and 8 Chapter 6: Lessons 1,2, and 3 Literature : - Literary Devices Handout - Critical Reading Worksheets - Literary Focus p.4-5 and 124-125 - The Most Dangerous Game - Harrison Bergeron - Old Man at the Bridge (All skills explained while tackling the stories) Mechanics : End Marks and Commas 13.1,13.2, 13.3, 13.4, 13.5, and 13.6 Writing: Parallelism Handout</p>
<p>Grade 10</p>	<p>Literature: Focus Skills and Reading Skills of the following selections: - The Storyteller - A Very Old Man with Enormous Wings + Literary Devices Sheet Vocabulary: Unit 2 Grammar: - Chapters 6 (All) - Chapter 7 (All) Mechanics: - Chapter 13 (All)</p>
<p>Grade 11</p>	<p>Literature: Focus Skills and Reading Skills of the following selections: - The Declaration of Independence - The Tide Rises, the Tide Falls + Literary Devices Sheet Vocabulary: Unit 2 Grammar: - Chapter 6 (Lessons 6.6, 6.7, and 6.8) - Chapter 7 (All) Mechanics: - Chapter 13 (All)</p>
<p>Grade 12</p>	<p>Literature: Focus Skills and Reading Skills of the following selections: - The Prologue to the Canterbury Tales - Sir Gawain and the Green Knight + Literary Devices Worksheet Vocabulary: Unit 2 Grammar: - Chapter 6 (Lessons 6.6, 6.7, and 6.8) - Chapter 7 (All) Mechanics: - Chapter 13 (All)</p>

